

Topic: Geography enquiry - Why do so many people in the world live in megacities?

- This investigation supports the children to develop their understanding of the important geographical concepts of settlement and urbanisation through the study of the world's megacities (cities with a population of over 10 million). Over half the world's population now live in towns and cities.

- The children will explore some of the economic and social reasons why the population of cities increase. They will compare and contrast the benefits and problems of housing people at such high densities.

Application of skills & processes:

Recognise	Identify	Describe	Empathise	Synthesise	Explain	Apply
Observe	Select	Categorise	Evaluate	Reach informed conclusions		Hypothesise
Classify	Sequence	Compare & contrast	Make reasoned judgements.			Justify

SPaG –

- Were/ was and did/ done
- Determiners
- Subordinating conjunctions
- Prepositions
- Apostrophes
- Fronted adverbials

DT:

Links and Levers: Interactive Books

- Reverse motion
- Push/pull
- Bell cranks & lazy tongs
- Research into links and levers in real life
- Creating an interactive book

ART:

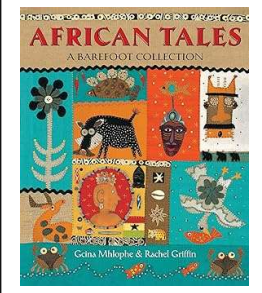
- To use inspiration from a range of illustrators

Literacy:

Fiction (Stories from other cultures)
Text: *African Tales* by R. Griffin and G. Mhlophe

Activity: fronted adverbials to add detail; slow write; literary devices to aid description; creating their own traditional African tale.

Poetry (Poems on a Theme: Nature)
Poetry immersion; reading and choosing poems; comparing and analysing; planning and writing own poetry based on the theme of nature .



Computing:

Programming: Repetition in Games

- Using loops to create shapes
- Animating names
- Modifying games

- Designing games
- Creating own game

R.E: -

What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses e.g. humanists)

Science

Living things and their habitats: Different environments

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

Physical Education

Cricket & Rounders

- Throwing and catching with accuracy
- To develop batting technique
- Bowling underarm
- Bowling overarm
- To take part in a game of cricket or rounders

Striking & Fielding

Numeracy

Money

- Write money as a decimal
- Convert between pounds and pence
- Compare Money
- Estimate with money
- Calculate with money

Time

- Days, weeks, months, years
- Hours, minutes, seconds
- Convert between analogue and digital time
- Convert to the 24-hour clock
- Convert from the 24-hour clock

Numeracy - Reasoning

Reasoning deepens mathematical learning; it creates a mastery approach to learning. This term we will start to build up reasoning and problem-solving during learning. Using this approach in APE tasks (Answer, Prove and Explain).

Developing pictorial, concrete and abstract learning. Starting to visualise their mathematical problems to find a solution quickly and accurately.

Drawing on prior knowledge towards new math problems.

Languages: Spanish - Languagenut

All about me

- Colours
- My face
- Eyes and hair
- Phonics review

Music

Exploring rhythmic patterns

Melody Builders:

Pitch, notation and performance